

**Summary of Parent Feedback-May 2008
Woodland Primary School
Title 1**

Total Number of Responses: 11

Responses from Title 1 parents of students in grades:

Kindergarten

First

Second 5

Third 6

Fourth

Child participation in reading 11 Child participation in math

Circle the number that best represents your response. 1=low 4=high

Circle the number that best describes your overall view of Title 1 Reading Program:

4(3) 3(5) 2(1) 1 (2 didn't respond)

Comments:

- She started the year not reading, and was reading very well by the end of the year.
- I didn't see the individual program affect my child because she is in Spec. Ed. to begin with.

How would you rate the quality of and access to information regarding your child's progress in Title 1 Program this year?

4(3) 3(6) 2 1 (2 didn't respond)

Comments:

- Need more progress reports than just 2 a year.
- Didn't receive specific information as to progress.

How would you rate access to and communication with Title 1 Reading Program staff?

4(4) 3(6) 2 1

Comments:

- Never had any communication beyond original letter.

Have you seen positive changes in your child's reading/math abilities?

- Yes, she is able to read more than when she started school.
- Yes, he became one of the highest readers in his class and before that he really struggled with reading.
- Yes, very much so.
- We noticed improvement from February to June. Sally has enrolled in NW Reading clinic where she is getting one to one reading assistance.
- Yes!!
- Yes
- Yes
- Yes, she needs more books at home now.
- Yes, on fluency

What do you feel was the most effective part of **Title 1** Program?

- The reading homework and the one on one in the classroom.
- Practice Homework.
- The instructor
- The consistency of reading
- Being able to share what was being read
- Reading "Nate the Great"
- Information provided to us
- That kids learned to read.

Do you have any suggestions for improving **Title 1** Program?

- To Bring home corrected papers
- No
- No
- No
- More communication for the parents

From the information you received this year from school, i.e. report cards, conferences, homework assignments, do you feel your child's performance in reading/math has increased this year?

- Yes
- Yes
- Yes
- Absolutely
- Somewhat
- Yes
- Yes
- Yes, homework definitely does help in increasing his reading abilities
- Yes
- Kind of, yes

Do you feel **Title 1** Program helped to increase your child's performance in reading this year?

- Kind of, yes
- Yes
- Yes
- Yes
- Yes
- Yes
- Yes
- Yes
- Yes

What would be the best time for you to attend a parent activity?

Morning (2) **afternoon** (1) **after school** (2) **evening** (4)

Please circle the activities that you would probably attend if we were to offer them next school year.

- Title 1** Open House (4)
- Parent Conferences with **Title 1** staff (6)
- Visitation to the **Reading room** (4)
- Brown Bag Lunch Activity with your Child (6)
- Title 1** 1st, 2nd and 3rd Trimester Meetings (2)
- Summer Learning Ideas Meeting (2)
- Winter/Spring Break Learning Ideas Meeting (2)

Title 1 Response to Parent Survey Input

Based on the parent responses next year in TLC we will continue to provide our supplemental reading and math program to increase student academic achievement.

We will also provide more home-school connections to reinforce skills and concepts taught in TLC reading and math. Continued opportunities for parent and family involvement will be offered in our program.